



SPORTING INFLUENCE

Improving Social Skills Through Sport

PE With Mr Whitford

This term Mr. Whitford has worked with each class focusing on Athletics and Striking and Fielding Games.

Class 1 have made fantastic progress throughout their lessons. They have developed a range of skills:

- Athletics – children worked on their movement, jumping and throwing skills through a variety of different games.
- Striking & Fielding Skills – children explored rolling and stopping a ball, throwing and catching, and striking a ball.

Class 2 children have shown great determination this term:

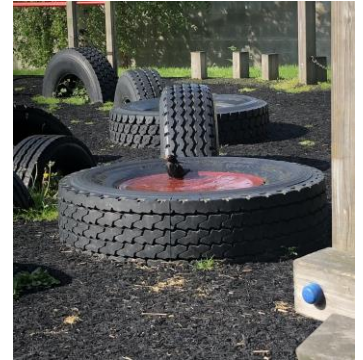
- Athletics – children demonstrated fantastic perseverance when running over longer distances, exploring different ways of throwing and jumping.
- Striking & Fielding Skills – focus was placed on exploring different fielding skills such as throwing and catching and striking a moving ball. The loved applying these to different games.

Class 3 children have been brilliant in all of their lessons, showing great respect and encouragement to each other.

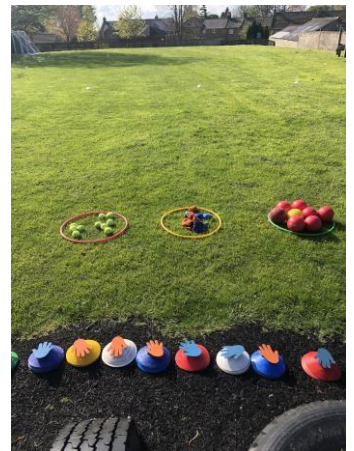
- Athletics – children developed their knowledge and understanding of how to perform effectively when running over short and long distances, doing the triple jump, shot putt and relay.
- Cricket – children have worked hard on their fielding and batting skills, recognising how to strike a ball at different heights. They have also looked at how to bowl overarm, using these skills within modified games.

Class 4 children have also developed their skills in Athletics and Cricket.

- Athletics – children developed skills in preparation of Sports Day. They've persevered when developing their running technique applying it over longer and shorter distances and the relay.
- Cricket – the class explored game play, looking to apply fielding, batting and bowling techniques within modified game situations.



A blackbird taking a morning dip on the tyres during our PE lessons!



The field set up ready for a Class 2 Striking and Fielding lesson



To find out more visit:
www.sportinginfluence.com